

TECGW Faculty and Instructor Pre-Survey

Demographics

This survey has been designed to assess your experience with and perception of group collaboration. Any information you provide will be confidential, and any identifying information you provide will only be used to link this initial survey with a similar survey that will be conducted later in the semester. Your participation is voluntary, and greatly appreciated.

If you have any comments, questions or concerns about this survey, please email the Engage evaluator, Lindsey Schmidt, at lindseyj.schmidt@doit.wisc.edu.

1. What is your name? * required

This information will only be used to link the data from your pre- and post- surveys. Your answers will remain confidential.

Last Name

First Name

2. Is your appointment full-time or part-time?

- Full-time
 Part-time
 Other, please specify

3. How many years have you been an instructor at UW-Madison?

4. How many years have you been instructing students in total (including any graduate teaching, other institutions, etc.)?

5. Please indicate your level of agreement with the following statements.

	Strongly Agree	Agree	Slightly Agree	No Opinion	Slightly Disagree	Disagree	Strongly Disagree
I learn more effectively in groups	<input type="radio"/>						
I see value in group assignments	<input type="radio"/>						
In group projects, grades should be based on individual contribution to the project in combination with the final project grade (each group member may receive a different grade)	<input type="radio"/>						
In group projects, grades should be based solely on the quality of the final product (each group member receives the same grade)	<input type="radio"/>						
Evaluations from group members of other's contribution to the group project should be calculated into the final grade	<input type="radio"/>						
In group projects, one person ends up doing all the work	<input type="radio"/>						
I enjoy using technology tools like wikis, blogs, chat, threaded discussion forums, social networking sites, and collaborative applications (i.e. Google Apps)	<input type="radio"/>						
Technology tools make it easier for individuals to complete group assignments	<input type="radio"/>						

6. Please indicate your level of agreement with the following statements.

	Strongly Agree	Agree	Slightly Agree	No Opinion	Slightly Disagree	Disagree	Strongly Disagree
Students think they learn more effectively in groups	<input type="radio"/>						
Students see value in group assignments	<input type="radio"/>						

Students think finding time to meet with group members is a challenge of group work	<input type="radio"/>						
Students do not understand why instructors assign group work	<input type="radio"/>						
In group projects, students want grades to be based on individual contribution to the project in combination with the final project grade (each group member may receive a different grade)	<input type="radio"/>						
In group projects, students want grades to be based solely on the quality of the final product (each group member receives the same grade)	<input type="radio"/>						
Students think evaluations from group members should be calculated into their final grade	<input type="radio"/>						
Students find in group projects one student ends up doing all the work	<input type="radio"/>						
Students enjoy using technology tools like wikis, blogs, chat, threaded discussion forums, social networking sites, and collaborative applications (i.e. Google Apps)	<input type="radio"/>						
Students find technology tools make it easier to complete group assignments	<input type="radio"/>						
Students have had previous training in working in groups	<input type="radio"/>						