TECGW Faculty and Instructor Post-Survey

Demographics
This survey has been designed to assess your experience with group collaboration and the Engage Adaptation Award. Any information you provide will be confidential, and any identifying information you provide will only be used to link this initial survey with a similar survey that will be conducted later in the semester. Your participation is voluntary, and greatly appreciated.

If you have any comments, questions or concerns about this survey, or incentive drawing please email the Engage evaluator, Lindsey Schmidt, at lindseyj.schmidt@doit.wisc.edu.

1. What is your name? * required
This information will only be used to link the date from your pre- and post- surveys. Your answers will remain confidential.

<table>
<thead>
<tr>
<th>Last Name</th>
<th>First Name</th>
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2. Please indicate your level of agreement with the following statements.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Slightly Agree</th>
<th>No Opinion</th>
<th>Slightly Disagree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
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<tbody>
<tr>
<td>I learn more effectively in groups</td>
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<tr>
<td>I see value in group assignments</td>
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<tr>
<td>In group projects, grades should be based on individual contribution to the project in combination with the final project grade (each group member may receive a different grade)</td>
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<td>In group projects, grades should be based solely on the quality of the final product (each group member receives the same grade)</td>
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<td>Evaluations from group members of other's contribution to the group project should be calculated into the final grade</td>
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<td>In group projects, one person ends up doing all the work</td>
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<td>I enjoy using technology tools like wikis, blogs, chat, threaded discussion forums, social networking sites, and collaborative applications (i.e. Google Apps)</td>
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<td>Technology tools make it easier for individuals to complete group assignments</td>
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3. Please indicate your level of agreement with the following statements.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Slightly Agree</th>
<th>No Opinion</th>
<th>Slightly Disagree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
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</thead>
<tbody>
<tr>
<td>Students think they learn more effectively in groups</td>
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<tr>
<td>Students see value in group assignments</td>
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</table>
Students think finding time to meet with group members is a challenge of group work

Students do not understand why instructors assign group work

In group projects students want grades to be based on individual contribution to the project in combination with the final project grade (each group member may receive a different grade)

In group projects students want grades to be based solely on the quality of the final product (each group member receives the same grade)

Students think evaluations from group members should be calculated into their final grade

Students find in group projects one person ends up doing all the work

Students enjoy using technology tools like wikis, blogs, chat, threaded discussion forums, social networking sites, and collaborative applications (i.e. Google Apps)

Students find technology tools make it easier to complete group assignments

Students have had previous training in working in groups

4. Please indicate your level of agreement with the following statements regarding the technology tool(s) your students used for this project.

<table>
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<tr>
<th>Statement</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Slightly Agree</th>
<th>Unsure</th>
<th>Slightly Disagree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
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<tbody>
<tr>
<td>I am confident that my students benefited from using technology tool</td>
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<td>The technology tool enhanced the quality of the final group products</td>
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<td>The technology tool made group work more challenging</td>
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<td>The technology tool made it more convenient for students to do group work</td>
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<td>The technology tool improved the group process</td>
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<td>My students received training on how to use the technology tool presented in class</td>
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<td>I am glad that I incorporated the technology tool into my course</td>
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5. How, if at all, do you think the technology tool(s) alleviated the challenges of group work?

6. Will you use this technology tool again in your course(s)?
   - Yes
   - No
   - Maybe
   - Explain

7. How were the groups formed for this project?
   - Students selected their own groups
   - I assigned groups based on ability
   - I assigned groups based on schedules
   - I assigned groups based on diversity (race, ethnicity, gender, etc.)
   - I randomly assigned groups
   - Other, please specify

8. Briefly describe how you assessed the group project.

9. Did you use peer evaluations for formative or summative assessment?
   - Yes, for formative assessment
   - Yes, for summative assessment
   - Yes, for formative and summative assessment
   - No, I did not use peer evaluations

10. Indicate your level of agreement with the following statements regarding peer evaluations.

    a. Students appreciated the opportunity to assess their group members.
       - Strongly Agree
       - Agree
       - Slightly Agree
       - Unsure
       - Slightly Disagree
       - Disagree
       - Strongly Disagree

    b. Students provided honest feedback about their group members.
       - Strongly Agree
       - Agree
       - Slightly Agree
       - Unsure
       - Slightly Disagree
       - Disagree
       - Strongly Disagree
11. What worked well for you and/or your students as a result of using the technology tool or as a result of this award?

12. Was there anything missing from this project that would have been helpful to you and/or your students?

13. What will you do differently next time you facilitate a group project?

14. Please rate this project.
   1 - much worse than other group projects I've assigned; 5 - much better than other group projects I've assigned

   Overall, how do you feel about this project compared to other group projects?

15. Please rate the level of usefulness of each of the following.
   Group collaboration resources provided by DoIT

16. What prompted you to apply for the Engage Technology-Enhanced Collaboration Award?
   Select all that apply

   - An opportunity to try a new teaching tool
   - Funding
16. Other, please explain:

17. Additional comments: