The 2008-2009 Engage Adaptation Award on Technology-Enhanced Collaborative Group Work (TECGW) supported campus initiatives including the Strategic Framework, the IT Strategic Plan, LEAP, the Wisconsin Idea and the Wisconsin Experience. As part of the program evaluation a survey was sent to 41 instructors who were involved in the Engage TECGW Adaptation Award. The purpose of the survey was to find out:

1. Current use of collaborative technologies to support group work.
2. How, if at all, the award program had an impact on teaching and research.
3. If the award helped bring in more funding for teaching with technology.
4. If technology-enhanced group work results are being disseminated to a larger audience.

Thirty-five responses were collected for an 85.4% response rate. The results are summarized here.

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**Are you still using a collaborative technology for group work?**

- **No**: 35%
- **Yes**: 65%

**Did the award change the way you teach?**

- **No**: 21%
- **Yes**: 79%

**Have you explored other instructional technologies as a result of the award?**

- **No**: 15%
- **Yes**: 85%

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**How did the award change your teaching?**

- “I learned that it is much more effective to provide instruction and ideas to the students on how to collaborate, rather than simply assigning a group project.”
- “I experimented with group process evaluation as part of course expectations during the grant. I have continued using that component (a peer and self group performance matrix) as part of the expectations for completing the group project.”
- “The level of interest and participation and the amount of knowledge gained and retained by students regarding the music history portion of the course has improved tremendously.”
- “I actually feel like I get to know more about my students through the use of technology.”
- “The site......encouraged them to write more and better since their peers were looking at their work.”
- “Participating in the Engage project helped me become familiar with wiki’s and their potential for facilitating collaborative discussions.”

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**Have you received any additional funding related to Technology-Enhanced Group Work?**

- **Yes**: 6%
- **No**: 94%

**Have you or do you or plan to publish on Technology-Enhanced Collaborative Group Work?**

- **Yes**: 19%
- **No**: 81%

**Have you or do you plan to present on Technology-Enhanced Group Work.**

- **No**: 55%
- **Yes**: 45%
COMMITMENT TO TEACHING EXCELLENCE:
• “I am more likely to consider ways to use technology (or promote my students’ use of technology) in my teaching”
• “I am using the structure of the award software, but through different technologies.”
• “I now look for ways to incorporate innovative assignments and exercises that involve technologies likely to be used by students. It made me confidently use technology as a part of an assignment”
• “I found that it really helped build community in the classroom and I was able to incorporate activities about what students had written in their online blogs into the classroom.”
• “This Engage grant gave me an opportunity to try a couple of new technologies, and to begin more meaningful work with collaboration. Thank you for that! Also, even if the funding hadn’t resulted in some successes in the course, I think it is extremely valuable for instructors and Teaching Assistants to have the chance to try new technologies for their own education and experimentation.”

RESEARCH AND EVALUATION:
• “We are continuing to talk about the experience with DoIT and collect data from participants this semester.”
• “It helped me be aware of some of the nuances in student attitude toward groups. Armed with that awareness, I have been able to tailor the group experience a bit.”

BUILDING A CAMPUS COMMUNITY:
• “The experience of sharing ideas with colleagues across campus illustrated the value of collaborative learning.”
• “I appreciated the conversations around collaboration and group work that I had with Engage staff and instructional colleagues during the process.”
• “I have incorporated many of the strategies that were discussed by the facilitators and other faculty members on how to foster a productive group project environment, how to reduce the stress of the students in group work, and how to use technology to enhance the overall product.”
• “Thanks for the opportunity to participate. I found the award to be helpful in expanding my teaching tools and techniques and I enjoyed the opportunity to learn from others across the University.”

COLLABORATION AND PARTNERSHIPS:
• “It connected me more closely with folks in DoIT (via mtg and consultation) to make the project possible.”
• “The grant was a wonderful way to engage with and collaborate with folks in DoIT. That collaboration really moved our project forward.”

DISSEMINATION:
• Presentation at Teaching and Learning Symposium (4)
• Presentation at WI Sustainable Business Council Annual Conference
• Presentation for the Educause Focus Session on Building Collaborative Learning Environments
• Presentation at Society for Information Technology and Teacher Education (SITE) 2009 Conference
• Poster presentation at ASM Conference on Undergraduate Education
• Presentation at MERLOT Conference
• Presentation to department and professor associations
• Presentation at the Southwest Education Association Conference
• Presentation to the Creative Arts Department, Umea University
• Presentation at the University of Wisconsin System 2010 President’s Summit on Excellence in Teaching and Learning
• Presentation at a Musician’s Workshop
• Presentation (planned) at the American Folklore Society meeting
• Presentation (planned) Nursing Education Conference
• Publications planned or in progress (4)
  - Chinese American Educational Research and Development Association (CAERDA)
  - Life Sciences Education
  - Nursing Journal
  - Pharmacy Education Journal