In November 2010, a brief 3-year follow-up survey was sent to 92 people who were involved in the Podcasting or Podcasting Plus Engage Adaptation Awards. The purpose of the survey was to find out if the past awardees were still using podcasting in their teaching and if they were sharing their experiences with campus and beyond. Fifty-one people responded, for a response rate of 55%. The results are summarized below.

### Are you still using podcasting in your teaching?

- **Yes**: 71%
- **No**: 29%

### Why do continue to use podcasting? (N=35)

- Can cover more content/ provide supplemental materials
- Convenient way to convey certain types of information
- Students like it
- Provides a way for students to prepare for/review lectures
- Enhances student learning
- Provides extra practice and reinforcement

### Why did you stop using podcasting? (13)

- Podcasts no longer fit my needs
- Lack of support or resources
- No longer teaching
- Students were not using them
- Too time-consuming to create

### Have you published or presented on podcasting?

- **Yes**: 40%
- **No**: 60%

### Where have you published/presented? (N=20)

- UW-Madison Conferences, Symposia, and Brownbags (16)
- A wide range of US and international schools by invitation
- Academy of Management Annual Conference
- American Folklore Society Annual Meeting
- American Society of Animal Science
- Fundacion Ortega y Gasset
- International Teachers Program
- Kansas State University
- NCERA57-Swine Reproduction
- Pacific Asia CIBER Conference
- SLOAN C/Merlot Conference
- Society for the Advancement of Scandinavian Studies