



# Evaluating and Assessing Collaborative Work

**Engage Adaptation Award: Technology  
Enhanced Collaborative Group Work**

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# Introductions

❧ **Name, Department**

❧ **Brief Description of Project**

❧ **Why do we assess students?**

**OR**

**What does assessment mean to you?**

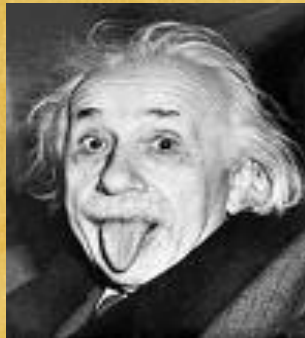
## Evaluation

- **Program** level - Engage led
- Pre/Post Surveys
- Measure change in **attitudes**
- Gather **evidence** of best practices & student work flow
- Inform Spring semester and **dissemination** phase

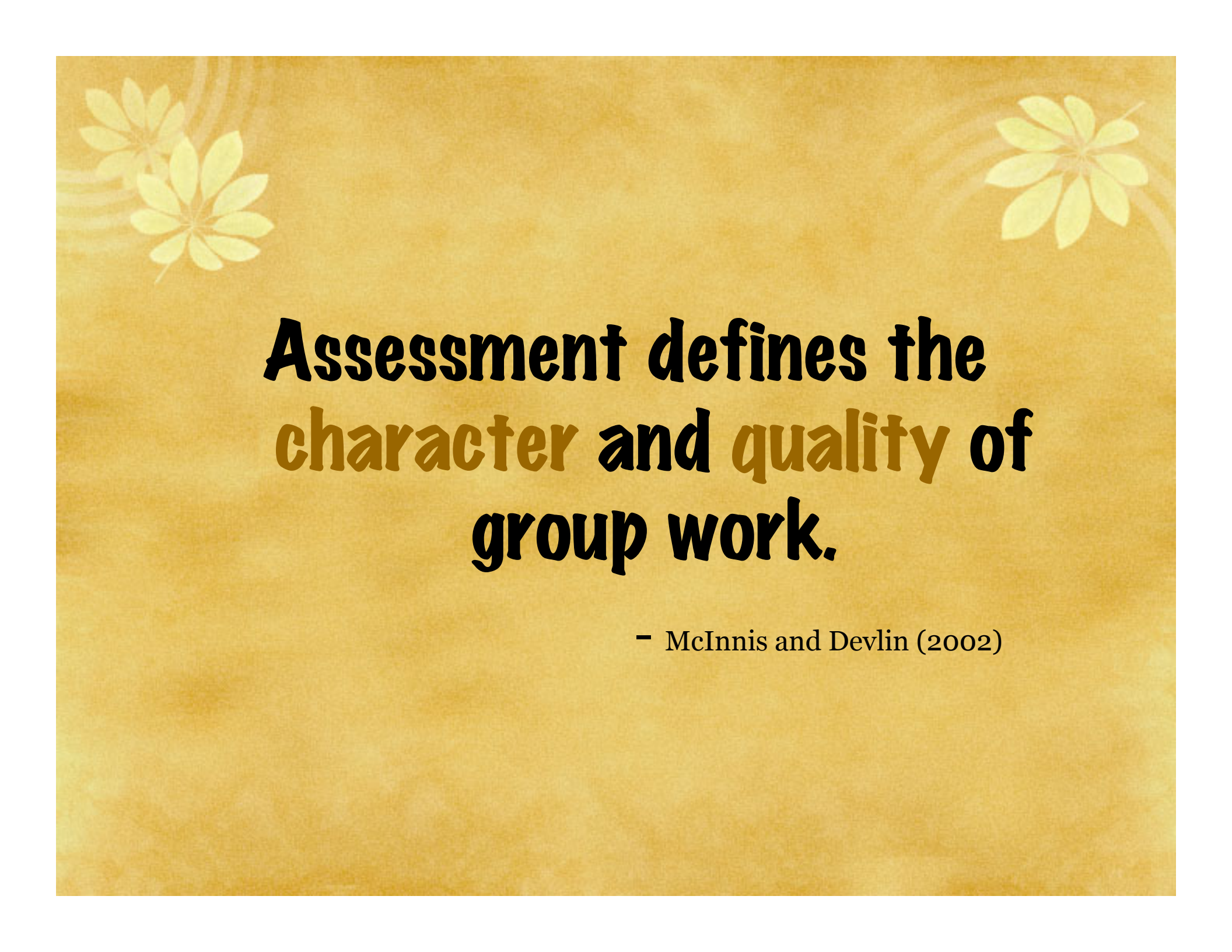
## Assessment

- Project level - **Instructor** led
- **Process** and product (collaboration and content)
- Convey **importance** of collaboration to students
- **Formative** and summative
- Create a resource bank of collaborative work **assessment** frameworks

**Not everything that counts can  
be counted, and not  
everything that can be  
counted counts.**



-Albert Einstein



**Assessment defines the  
character and quality of  
group work.**

- McInnis and Devlin (2002)

**"My grade should be based on my contribution to the project in combination with the final project grade (Each group member may receive a different grade)."**

☞ 7-point likert scale, N=538

☞ 82.8% of students strongly agree, agree, or slightly agree

☞ Average = 5.7

**“My grade should be based solely on the quality of the final product (Each group receives the same grade).”**

☞ 7-point likert scale, N=538

☞ 22% of students strongly agree, agree, or slightly agree

☞ Average = 3.1

**“Evaluations from my group members of my contribution to the group project should be calculated in my final grade”**

☞ 7-point likert scale, N=538

☞ 68.7% of students strongly agree, agree, or slightly agree

☞ Average = 5.3





# Small Group Discussion

- ❧ **What is your experience with assessing/grading group work?**
- ❧ **What strategies have been successful?  
What challenges do you face?**
- ❧ **What questions do you have about assessing/grading group work?**



<http://engage.doit.wisc.edu/collaboration>