

ENGAGE ADAPTATION AWARD FOLLOW-UP SURVEY

Technology-Enhanced Collaborative Group Work

TWO Years Later June 2011

<http://engage.doit.wisc.edu/collaboration>

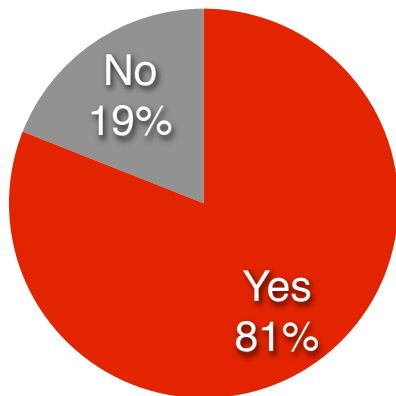
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Engage continually evaluates the impact and sustainability of its award programs. It has been 2 years since the Engage Technology-Enhanced Collaborative Group Work (TECGW) Adaptation Award ended. In June 2011 we sent a follow-up survey to the 41 awardees who participated in the award. The purpose of the survey was to find out if the past awardees are still using a collaborative technology in their teaching and if they are sharing their experiences with campus and beyond. Twenty-six people responded, a response rate of 63%.

Still using a collaborative technology in your teaching?



Why do you continue to use a collaborative technology? (N=19)

The technology facilitates student's working together

Students need to learn to work in groups

Group work is a natural fit for my course content

The assignment continues to be a success

The group project enhances individual learning

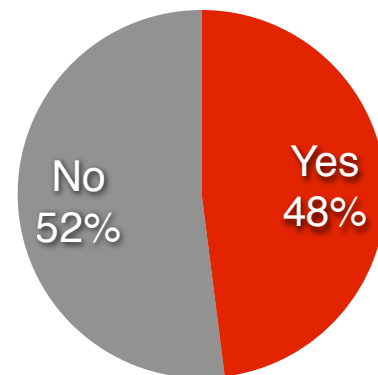
Why did you stop using a collaborative technology? (N=4)

No longer teaching or not teaching same course

The collaborative technology did not enhance that particular teaching task.

I am using it to a lesser degree

Have you published/presented on TECGW?



Where have you published/presented? (N=11)

- Teaching Academy Summer Institute (2)
- American Folklore Society Meeting
- CIRT Network
- Department Meeting
- Musician's Workshop
- National Meeting for Pharmacy Educators
- North Central Regional Committee
- President's Summit on Excellence in Teaching and Learning
- SITE
- Teaching and Learning Symposium
- University of Notre Dame